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A CASE REPORT OF AYURVEDIC MANAGEMENT OF ATTENTION DEFICIT HYPERACTIVITY DISORDER [ADHD] IN CHILDREN

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ABSTRACT

INTRODUCTION- Attention-Deficit Hyperactivity Disorder-ADHD is one among the most common neurobehavioral disorder of childhood. It interferes with the social and occupational functioning and it is characterized by inattention, Hyperactivity and impulsivity. In Ayurveda, disorders related to social, psychiatric and behavioral disturbances are discussed under *Unmada*. So, according to the sign and symptoms it can be co-related to Unmada. MATERIAL AND METHOD- The present case, 06-years old male child, was diagnosed with Attention-Deficit Hyperactivity Disorder and treated for 45 days in Kaumarabhritya OPD & IPD of Government Ayurveda Medical College & Hospital, Pratap Nagar, Jaipur, Rajasthan. AIM AND OBJECTIVES- To Assess the effect of Ayurvedic treatment in the management of ADHD in children. RESULT AND OBSERVATION-Ayurvedic treatment including medication and samshodhan like Kostha-shodhana, nasya, Basti and Shirodhara were followed and assessment was done before and after treatment and during follow ups. **DISCUSSION AND CONCLUSION-** The given ayurvedic management in Kaumarabhritya OPD & IPD of Government Ayurveda Medical College & Hospital, Pratap Nagar, Jaipur, Rajasthan, was found to be effective in management of Attention-Deficit Hyperactivity Disorder-ADHD.

Key words: *unmada*, Attention-Deficit Hyperactivity Disorder(ADHD), *Shirodhara*, *Kostha-shodhana*, *nasya*, *Basti*.

INTRODUCTION: Attention-Deficit Hyperactivity Disorder (ADHD) is one among the most common mental health issues affecting kids and teenagers, which is on the rise now a days.^[1] Children with **ADHD** may experience inattention, hyperactivity, and impulsivity as the behavioral issues. [2] Deficient brain and nervous system processes are the hallmark of ADHD a neuro developmental disorder that often begins in early infancy and persists into adolescence and adulthood in a trait-like manner. [3] Approximately 2.0–

7.0 percent of children and adolescents worldwide had ADHD in recent years. [4] Males were more likely than females to be $ADHD_{\bullet}^{[5]}$ diagnosed with and frequency rises with age. [6] It is a risk factor for long-term adverse consequences, such as diminished working memory and difficulties with everyday life activities, and it frequently lasts into adulthood.^[7] It includes academic also poor performance, [8] interpersonal and job activity.^[9] problems, criminal and Additionally, it impacts household income,

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leading to greater overall financial difficulties^[10] and heightened family stress on children's behavior.^[11] According to the findings of multiple longitudinal studies, children with ADHD who exhibit unresolved problem behavior at an early age are more likely to experience mental health issues later on.^[4]

Due to attention deficit and lack of executive skills, children with ADHD have limited awareness of their surroundings, which leads to behavioral issues. [12] Children with ADHD who receive no treatment also endure hardships and obligations on their families. In the meantime, the family's financial situation was impacted by the use of treatment for children with ADHD. According to one study, the costs of raising children with ADHD were five times greater than those of typical households, especially when the children were on medication. [10]

Attentional difficulties associated with the development of ADHD are frequently linked to maternal drug use, smoking and alcohol during pregnancy, and exposure to lead or mercury. ADHD symptoms can persist into adolescence and adulthood, even though they start in childhood.^[13] Mothers of children with ADHD are more likely to experience birth complications, such as toxemia, prolonged labor, and complicated delivery.^[14]

Before starting medication, non pharmacological treatment was used to treat ADHD in its early stages. It could be used alone or in conjunction with behavioral therapy, psycho-education, psycho-therapy, medication, mindfulness training and parent behavior training. [15] Many families find it frustrating to deal with the child's aberrant behavior. [11]

To deal with the behavioral issues of the children with ADHD, families have to modify or change their ways of acting. In order to reduce potential health risks and issues, it is crucial for all family members to monitor the behavioral issues children with ADHD and assist in improving condition during the treatment process, as the family is the primary and closest environmental unit for childcare. The Ecological Theory, which describes the family as a crucial environment for children's development, including psychological, emotional and behavioral formation, is the foundation of the current study.[16]

In Ayurveda, there is no direct correlation for ADHD, but according to its signs & symptoms it can nearly be correlated with Unmada. According to Acharya Charaka, the causative factors for *Unmada* is intake of incompatible, contaminated and unclean foods, possession by spirits like Gods, mental trauma due to recurrent exposure to fear or exhilaration. Dosha gets vitiated by these causes in the person possessing low level of Sattva Guna and in turn vitiate the mind, which is the seat of intellect. Common features of *Unmada* intellectual confusion, unsteadiness mind, impatience, restlessness, incoherent speech, feeling of emptiness in mind, anxiety. Ayurvedic line of treatment has key role in managing Neurobehavioral disorders like ADHD etc., hence, present case was an attempt to manage the ADHD disorder using Ayurvedic line of treatment. [17]

MATERIAL AND METHOD- The present case, 06-years old male child, was diagnosed with Attention-Deficit Hyperactivity Disorder and treated for 45 days in *Kaumarabhritya* OPD & IPD of

Government Ayurveda Medical College & Hospital, Pratap Nagar, Jaipur, Rajasthan.

AIM AND OBJECTIVES- To Assess the effect of Ayurvedic treatment in the management of ADHD in children.

RESULT AND OBSERVATION-

CASE STUDY- A 6-years old male child with the complaints of hyperactivity, irritability, in attentiveness, and lack of concentration, low memory power and delayed speech had approached our hospital. As per the information by his parents, the child was apparently normal till 3 years of age. Gradually they noticed the behavioral disturbances in their child. He was not able to concentrate on any things in particular for more time. He developed irritability behavior, inattentive and slow learning. He had low memory power that he can't even recognize their parents. Then he developed anxiety and fear towards people and the crowd where he became socially inactive. He also had the problem in his speech. Patient had taken treatment for this but no changes observed in his behavior. So, they approached our hospital for further management.

Birth History- Pre-term delivery with caesarean section [previous LSCS]. No history of Birth Asphyxia

Developmental History- Gross motor & fine motor development was normal as per the chronological age but there was delay with Language and Social development.

Family History- Non-Consanguineous marriage. Elder sister has no problem.

Personal History

Diet - Mixed Appetite

Bowel - Clear (once daily)

Urine – Normal

Sleep – Sound

General Examination, Anthropometry and Vitals

General condition Fair, Lean, Hyperactive and inattentive.

Height - 110 cm

Weight - 17 kg

HC - 50 cm

CC - 56 cm

MAC - 13.5 cm

HR - 102 bpm

RR - 26 rpm

Temperature – Afebrile

Systemic Examination - Examination of Cardiovascular system, Respiratory system, per abdomen shows no deformity. Gait was normal. Muscle tone and texture was normal.

Central Nervous Examination- Patient was conscious, inattentive, easily gets distracted, poor eye contact, not obeying the commands and irritable, can't speak even two words, unable to identify persons, body parts, numbers, colors, low memory power, not able to write.

Ashta Sthana Pareeksha

Nadi - Vata-Pittaja

Mala - Prakruta (once daily, normal consistency, satisfactory)

Mutra - Prakruta (4-6 times a day / 1-2 times at night)

Jihwa - Aliptha (not coated)

Shabda - Aspashta (unable to speak)

Sparsha - Sheetha (Cold)

Drik - Prakrutha (normal)

Akriti - lean

Samprapti Ghataka

Dosha - Vata- Pitta Pradhana

Dooshya - Rasa, Manas

Agni – Vishamagni

Udbhavasthana-Pakwashaya

Adhisthana - Shiras

Vyakthasthana – Sarvashareera

Srotas – Manovahasrotas

Srotodushti - Sanga and Vimargagamana Rogamarga – Abyantara Rogaswabhava – Chirakari Sadya Asadyata - Krichra Sadhya **Diagnosis:** Attention Deficit Hyperactivity Disorder (Vata-Pittaja Unmada)

Consent details: The patient acknowledged the use of his clinical information and other pertinent medical data and provided written informed consent for this case report to be published. With the guarantee that all identifying information would be kept private and the patient's anonymity maintained in compliance with ethical guidelines for medical publications, the consent allowed the inclusion of these items in the report.

Table .1 Treatment Plan

S.N	Panchakarma	Shaman Aushdhi	Observation
1 st	1st and 2nd day	Brahmi Vati Swarn Yukt	Mild decrease in
sitting	Krimimudga Rasa	125mg-0-125mg	hyperactivity.
	125mg-0-125mg after meal	with milk before meal	Slight increase in
	Udhwarthana with Kola-	Syp Memorin = 5 ml-0-0 with	concentration.
	Kulathadi Churna +	lukewarm water after meal in	Able to spell few
	Godhuma Churna	morning	words.
	<i>Nadi Sweda</i> – Dashamoola	Smriti granules = 0-0-5gm	
	kwath	with milk after meal bed time	
	3rd day	Asyapratisarana with Trikatu,	
	Sadhyo Virechana with	Yastimadhu, Vacha Churna,	
	Gandarvahastadi Taila -	twice	
	10ml with warm milk for 1	Daily	
	day		
	4th to 10th day		
	Shirodhara with		
	Dashamoola Kwatha.		
	Sarvangaabyanga with		
	Ksheerabala Taila followed		
	by Nadisweda Matrabasti		
	with Ksheerabalataila-		
	20ml		
2 nd	1st day	Brahmi Vati Swarna Yukta	Able to spell more
sitting	Udhwarthana with Kola	125mg-0-125mg	words than
	Kulathadi + Godhuma	with milk before meal	First sitting
	churna followed by Nadi	Mahakalyanak Ghrita = 5ml	Able to
	Sweda	0-5ml+ jyotismati Taila= 2ml-	concentrate on
	Trikatu Churna 5mg TID	0-2ml after meal	particular thing for
	with lukewarm water	Asyapratisarana with Trikatu,	more time
	2nd to 8th day	Yastimadhu, Vacha Churna,	Social activeness
	Sarvangaabyanga with	twice	increased.
	Ksheerabalataila followed	Daily	Able to follow
	by Nadi Sweda		some

	Takradhara with Brahmi,		instructions given
	Yashtimadu, Vacha,		by parents
	Rasna, Ashwaganda		
	Churna		
	Matrabasti with		
	Ksheerabala Taila - 20 ml		
3 rd	1st day	Brahmi Vati Swarna Yukta	Irritability was
sitting	Udhwartana with Kola	125mg-0-0	decreased.
Sitting	Kulatta Churna +Godhuma	with milk before meal	Fear towards
	Churna followed by Nadi	Mahakalyanak Ghrita 5ml-0-	stranger
	Sweda	5ml+ jyotismati Taila= 2ml-0-	decreased.
	2nd day to 8th day	2ml after meal	Able to spell more
	Shirodhara with Brahmi	Syp Memorin = 5 ml-0-0 with	words than
	Taila	lukewarm water after meal in	Earlier
			Lattici
	Sarvanga Abyanga with Mahanarayana Taila	morning	
	Matra Basti with		
4 th	Mahanaryana Taila	Switi Sagana Paga -125ma 0	Able to small mana
-	1st day Udhwartana with Kola	Smriti Sagara Rasa =125mg-0-	Able to spell more words.
sitting		125mg with lukewarm water after meal	
	Kulatta Churna +		Able to recognize
	Godhuma Churna followed	Mahakalyanak Ghrita =5ml-0-	the parents
	by Nadi Sweda	5ml+ jyotismati Taila= 2ml-0-	Concentration and
	2nd day	2ml after meal	memory are
	Sadhyo Virechana with	Syp Memorin = 5ml-0-0 with	increased than the
	Trivrut Leha - 15gms with	lukewarm water after meal in	earlier
	milk on empty stomach	morning Pratimarsha Nasya	
	3rd to 9th day	with Anu Taila	
	Shirodhara with	2/2-0-2/2 drops for local use	
	Ksheerabala Taila		
	Sarvanga Abyanga with		
	Ksheerabala Taila		
	Matra Basti with		
-th	Kalyanaka Ghrita - 20 ml	g ::: g P 125	
5 th	1st to 7th day	Smriti Sagara Rasa 125mg-0-	Concentration on
sitting	Shirodhara with	125mg	particular thing has
	Jyotismati Taila	With lukewarm water after	been increased a
	Sarvanga Abyanga with	meal	lot.
	Ksheerabala Taila	Gandhak Rasayan =125mg-0-	Able to recognize
	followed by Nadisweda	125mg ith lukewarm water	his family
	Matra Basti with	after meal	members and
	Mahakalyanaka Ghrita -	Mahakalyanak Ghrita =5ml-0-	friends.
	20 ml	5ml with lukewarm water after	Hyperactivity

		meal	decreased he is
		Pratimarsha Nasya with Anu	able to attend the
		Taila 2/2-0-2/2 drops for local	school
		use	Obeys the
		Asyapratisarana with Trikatu,	commands and
		Yastimadhu and Vacha Churna.	does the assigned
			work properly.
			Able to spell his
			name and their
			family members.
			Able to recognize
			the body parts.
			Socially friendly
			behavior and
			friendship
			developed
6 th	1st & 2nd day	Saraswataarista with gold	Follow up advised
sitting	Udhwartana with Kola	=5ml-0-0 with milk empty	after 15 Days
	Kulatta Churna +	stomach	
	Godhuma Churna followed	Brahmi Ghrita =5ml-0-5ml	
	by Nadi Sweda	with lukewarm water after meal	
	3rd to 9th day	Brahmi+Vacha+Ashwagandha	
	Sarvanga Abyanga with	<i>Chruna</i> =0-0-5gm with honey	
	Mahanarayana Taila	at bed time	
	followed by Nadi Sweda		
	Matra Basti with Brahmi		
	Taila 20ml		
	Shiro Pichu with Brahmi		
	Taila		

DISCUSSION

ADHD is associated with *Pitta* and *Vata Dosha* and even in this case we observed predominant of *Vata* and *Pitta*. So, plan of treatment was mainly to balance *Vata-Pitta doshas*. As ADHD is a neurobehavioral disorder, drugs were used which is having the *Medya* properties.

In the first admission we advised the *Sadhyo Virechana* with *Gandarvahastadi Taila* along with milk for the purpose of *Koshta Shodhana* as well as it helps in further treatment by appropriate absorption of medicine. As he is 06 years, the

classical *Virechana* is contraindicated so, we planned for *Sadhyo Virechana*. Then in each sitting we had planned for the *Sarvanga Abyanga, Nadi Sweda, Kashayadhara / Takradhara / Tailadhara, Matrabasti.*

Probable mode of action of the treatment are as follows:

Udwarthana: In each sitting for 1st day along with *Deepana Pachana* drugs we conducted *Udwartha* for *Avaranahara* action.

Shirodhara: As *Shira* is considered to be *Uttamanga* in Ayurveda which controls

the functions of body, we planned for Shirodhara. When Dhara falls over forehead and head, in a continued oscillatory manner it activates the local cells. With this the drugs used here like Dashamoola, Yastimadhu, Vacha, Brahmi are Vata Pitta Hara and possess Sheetavirya which gives cooling effect to head, helping in reducing the hyperactivity and the *Medya* property in them increases the concentration and memory power. Shirodhara only acts as the Sthanika Chikitsa which helps in acute cases. So, for the further development in the condition, we added Matra Basti with this simultaneously.

Matra Basti: According to Acharya Charaka, Basti is considered as Ardha Chikitsa which is indicated as the prime treatment for Vata. Rajoguna which is predominant in ADHD is controlled by Vata. So, if Vata is controlled then Rajo Guna also gets controlled. Basti acts on whole body through gut brain axis and acts on brain which helps in reducing the stress, anxiety and depression.

Initially we advised Matra Basti with Tailas like Ksheerabala Taila Mahanarayana Taila, as the Taila helps in controlling the *Vata* which in turn controls the hyperactivity which is the primary complaint in ADHD. Later on in the further sittings we advised Mahakalyanaka Ghrita, as Ghritha controls the Pitta and also this Ghrita helps in increasing the cognitive power. When Vata-Pitta got controlled, we used Brahmi Taila which is having *Medya* property.

Shamana Aushadi: After purificatory measures, the morbid Doshas from the body will be eliminated. After that by giving the Shaman Aushadi containing gold which possess the Medya properties

will act on the brain cells and helps in increasing the concentration and memory power. So, we advised Brahmi Vati Swarna Yukta, Brahmi Ghrita, Saraswataarista with gold, Smriti granules

Asyapratisaran: Speech is also matter of concern in ADHD and even in this case child was having the problem with speech, so we also planned Asyapratisarana with Teekshna, Ushna and Medhya drugs which helped a lot more in his speaking abilities. Nasya: Nasa is the Dwara of Shiras. So, we advised the Pratimarsha Nasya with Anu Taila which increased his mental ability.

CONCLUSION: According to *Ayurveda*, ADHD can be nearly co-related to *Unmada* based on the sign and symptoms. Approach to *Doshas* involved, symptoms and *Chikitsa* are explained in the same. On this basis the case was diagnosed as Vata-Pittaja Unmada and accordingly treatment has been planned. Treatment included Deepana, Pachana, Shirodhara, Matra Basti followed by Shaman Aushadi with Asyapratisarana Medya drugs, Pratimarsha Nasya along with speech therapy. As ADHD is Yapya Vyadhi an attempt was made to increase the quality of life to child as well as for the family and it gave the satisfactory results for which even the parents are also happy.

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